

## Clinical Observation Schedule (Formative)

Clinical teacher : \_\_\_\_\_ Observer: \_\_\_\_\_ Date of observation: / / \_\_\_\_

Class/session: \_\_\_\_\_

Area of focus	Aspects done well	Aspects that could be improved upon	Suggested action(s)
Engagement with students: <ul style="list-style-type: none"> <li>• In the presence of patients</li> <li>• In the absence of patients (tone; individual/group engagement)</li> </ul>			
Facilitating links between practice and theory			

<p>Questioning technique</p> <ul style="list-style-type: none"> <li>• Framing questions</li> <li>• Handling student queries</li> </ul>			
<p>Management/leadership of clinical session</p> <ul style="list-style-type: none"> <li>• Briefing/debriefing</li> <li>• Management during the session</li> </ul>			
<p>Demonstration/explanation</p> <ul style="list-style-type: none"> <li>• Explanation technique</li> <li>• Demonstration of procedures etc.</li> </ul>			

## Clinical Observation Schedule (Summative)

Clinical teacher: \_\_\_\_\_

Venue: \_\_\_\_\_

Observer/ reviewer: \_\_\_\_\_

Date: \_\_\_\_\_

Observer/ reviewers are free to use any form of scoring they wish, in consultation with the clinical teacher/reviewee. It is suggested that an appropriate one might be:

3—well done

2—done in an average way 1—not done well

NA—not applicable/ not observed

Does the clinical teacher:

1. treat students with respect
  - in front of patients?
  - away from patients?
2. provide a good role model of a clinician?
3. actively help students to make connections and gain understanding?
4. ask enabling questions of students?
5. demonstrate excellent knowledge in the area?
6. pay attention to the learning of all the students in the group?
7. conduct adequate debriefing after clinical work?

*Further comments on this clinical session:*